Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0308 Hutchinson Public Schools | Status: Submission Approved by KSDE on 02/13/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We only had one subgroup with a risk ration higher than 3.0. This was due to a small N number of only 1 student.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	11%
Math:	0%
Science:	9%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our IEP teams use a variety of sources of data to make this determination. We use Aimsweb, evaluation/re-evaluation testing data, observation, daily work. Our IEP teams review this data annually to make a decision. Our District has drastically lowered our numbers in the last few years.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We have a page of our IEP devoted for IEP teams to ask questions to determine if the DLM is appropriate at each annual IEP. Questions include things such as does the present level section indicate a need for the DLM? Are the goals and curriculum based off of the extended standards? We have ongoing conversations in our Professional Development about DLM. Our instructional coaches meeting with teachers often to discuss appropriate assessments.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Mike Folks	1/14/2020
Superintendent Name	**Date**
Jessica Engelland	1/14/2020
Special Education Director Name	**Date**